

South Lindhurst High School

"Home of the Knights"

STUDENT Handbook 2022-23



Schoolwide Learner Outcomes For All

- **ACHIEVEMENT**
 - *Mastery of standards based curriculum*
 - *Completing all required coursework*
 - *Meeting credit requirements toward graduation*
- **CHARACTER**
 - *Increase attendance rate to 98%*
 - *Participation in extracurricular opportunities & community service*
 - *Positive decision making*
- **TRANSITION**
 - *Identify personal talents and develop them into strengths*
 - *College and Career inventory, exploration, and preparation*
 - *Technology literacy*

"SOUTH" Street Address:

4446 Olive Dr.

Olivehurst, CA 95961

"NORTH" Street Address:

1949 B Street

Marysville, CA 95901

Website: <http://southlindhurst.mjUSD.com/>

Telephone: "SOUTH"(530) 749-6919; "NORTH" (530)749-6918

Staff Email: first initial last name @ mjUSD.k12.ca.us

Principal: David Jones: djones@mjUSD.k12.ca.us

Vice Principal: Monica Reyna: mreyna@mjUSD.k12.ca.us

SOUTH LINDHURST HIGH SCHOOL SCHOOLWIDE EXPECTATIONS

“Never Give Up!”

- Be Respectful
- Be Responsible
- Be Positive

Knights Mission Statement:

South Lindhurst High School is a family where all students develop socially and academically. Our mission is to prepare all students to become respectful, responsible, and positive leaders that never give up.

STUDENT ENROLLMENT CONTRACT RESPONSIBILITIES:

*****VIOLATION OF ANY ONE OF THE 3 RESPONSIBILITIES COULD RESULT IN A REFERRAL TO ANOTHER EDUCATIONAL PROGRAM AT THE QUARTER*****

- MINIMUM OF 85% PERIOD ATTENDANCE
- EARN A MINIMUM OF 16 CREDITS PER QUARTER W/ A GOAL OF EARNING 20+ CREDITS PER QUARTER
- FIGHTING AND OTHER FORMS OF CHRONIC DISCIPLINE CAN LEAD TO A SPOT BEING LOST.

WHAT'S DIFFERENT ABOUT SOUTH LINDHURST?

- ❖ BUILT IN GUIDANCE PERIOD EVERY THURSDAY TO IDENTIFY STUDENT TALENTS AND DEVELOP THEM INTO STRENGTHS. IN ADDITION, ALL STUDENTS SET QUARTER GOALS AND MONITOR ACADEMIC PROGRESS WITH STAFF SUPPORT.
- ❖ BUILT IN FLEX DAY FOR ACADEMIC INTERVENTION AND EXTENSION. “CATCH STUDENTS EARLY AND OFTEN”
- ❖ ONGOING COLLEGE & CAREER WORKSHOPS AND SUPPORT
- ❖ COMMUNITY INVOLVEMENT AND SERVICE IS A PRIORITY



South Lindhurst High School

SLHS STAFF

OFFICE STAFF	EXTENSION
David Jones - Principal djones@mjud.k12.ca.us	6105
Monica Reyna - Vice Principal mreyna@mjud.k12.ca.us	6405
Geu Thao - Secretary (binlingual Hmong) gthao@mjud.k12.ca.us	6912
Kevin Yang - Counselor (bilingual Hmong) kyang@mjud.k12.ca.us	6486
Brianna Abarca - Outreach Consultant (bilingual Spanish) barbaca@mjud.k12.ca.us	6482
Cristian Lamas - Student Support (bilingual Spanish)	

TEACHING STAFF	EMAIL	EXTENSION
Mrs. Jones — Social Studies	cjones@mjud.k12.ca.us	6327
Mrs. Engelhardt — Math	kengelhardt@mjud.k12.ca.us	6326
Mrs. Lyons — Ag Science	glyons@mjud.k12.ca.us	6324
Mr. Duenas — RSP & PLATO	hduenas@mjud.k12.ca.us	6325
Mr. Neiber— English	jneiber@mjud.k12.ca.us	6323

Communication:

South Lindhurst will communicate with families using:

- Aeries Parent Square
- Remind App (text Messaging or via email)
- Newsletters and Flyers sent home
- Personal phone calls
- School website: <http://southlindhurst.mjud.com/>

BELL SCHEDULE

Regular Day:

1. 8:05 – 8:51
2. 8:51 – 9:37
3. 9:37 – 10:23
4. 10:23 – 11:09
- LUNCH 11:09 – 11:45
5. 11:45 – 12:31
6. 12:31 – 1:17
7. 1:17 – 2:03
8. 2:03 – 2:49

Collaboration Minimum Days:

All Students will attend the Morning Session from:

8:05 – 11:05

FALL SEMESTER: 8/24, 8/31, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 11/2, 11/16, 11/30, 12/16

SPRING SEMESTER: 1/11, 1/25, 2/1, 3/1, 3/8, 3/15, 3/22, 3/29, 4/19, 4/26, 5/17, 6/2

“NORTH” SLHS Early Release Days

8 - 8:36	8:36 - 9:12	9:12-9:48	9:48 - 10:24	10:24 - 11
Class #1	Class #2	Class #3	Class #4	Class #5
36 min	36 min	36 min	36 min	36 min
→	→	→	→	→

****Students receive (5) 36 min. Classes on early release days**

GRADES: Students receive a grade of Credit/No Credit for the class. Grades are based on attendance and effort/production. Absences will be counted against students in all academic classes based on the credit formula as well as their workshop credit.

CREDITS: .25 credits per Quarter for each class for a total of 1.25 credits for each student. EX. (5 CLASSES X .25 Credits=1.25 credits)

South Lindhurst High School

Parents and Guardians,
Below you will find a **2-step guide** to help you better understand **how to read your student's transcript and graduation requirements**. This document tracks your student's progress toward graduation. If you have any questions or concerns, please contact the **academic counselor at (530) 749-6918**.

Step 1

Credit Summary

Credit Summary			
Path II	Credits Required	Credits Earned	Credits Remaining
Applied Arts	.00	.00	.00
Economics	5.00	.00	5.00
English	40.00	.00	40.00
FVA	20.00	.00	20.00
Mathematics	30.00	.00	30.00
Physical Ed	20.00	.00	20.00
Science	30.00	.00	30.00
U.S. Government	5.00	.00	5.00
U.S. History	10.00	.00	10.00
World History	10.00	.00	10.00
Elective	50.00	.00	50.00
Total	220.00	.00	220.00

*In order for students to **recover credits** they should be **earning at least 20 credits per grading period/Quarter**.

*Students should set a goal of **earning A's and B's** and 20 or more credits in a quarter.

Additional Credit Opportunities

Credit requirement to graduate high school.

How many credits your student has earned.

How many credits your student needs to graduate.

2022-23

Step 2

Graduate Requirement: Transition Plan

*In order for students **to graduate**, they must complete all 220 credits and **fully** complete their individual post-graduate transition plan.

- *Opportunity to take an extension credit course w/ online PLATO
- *Concurrent MHS ROP, CTE & elective classes
- *Online PLATO classes (self paced)
- *Concurrent Yuba College Classes
- *Work Study & Community Service
- *Early Release Day Elective Credit & Guidance Period

South Lindhurst High School



COLLEGE ADMISSION



Course requirements for application for admission to all campuses of CSU and UC are now the same, although actual admissions practices vary from campus to campus.

A-G Course Requirements

A- History/Social Science 2 years required

One year of World History, Cultures, and Geography. One year of U.S. History or 1/2 year of U.S. History and 1/2 year Civics or American Government.

B- English 4 years required

Four years of College Preparatory English that includes frequent, regular, writing and reading of classic and modern literature. No more than two semesters of 9th grade English can be used to meet requirement.

C- Mathematics 3 years required (4 recommended)

Three years of College Preparatory Mathematics that include topics covered in elementary and advanced algebra along with two and three dimensional geometry. Approved integrated mathematics courses may be used to fulfill this requirement. Mathematics classes taken in 7th and 8th grade may be used to fulfill requirement if high school accepts equivalent to its own mathematics courses.

D- Laboratory Science 2 years required (3 years recommended)

Two years of laboratory science providing fundamental knowledge in two of three disciplines: biology, chemistry, and physics. The latter two years of an approved three year integrated science program may be used to fulfill requirement. Not more than two semesters of 9th grade laboratory science can be used to meet requirement.

E- Foreign Language 2 years required (3 years recommended)

Two years of the same language other than English. Courses should emphasize speaking and understanding as well as instruction in grammar, vocabulary, reading, composition, and culture. Foreign Language courses taken in 7th and 8th grade may be used to fulfill requirement if high school accepts as equivalent to its own foreign language courses.

F- Visual and Performing Arts 1 year required

One year of visual and performing arts: Dance, Drama/Theater, Music or Visual Art.

G- College Preparatory Electives 1 year required

One year in addition to those required in A- F above. Courses may be chosen from the following: Visual and Performing Arts (non introductory level), History, Social Science, English, Advanced Mathematics, Laboratory Science, and Foreign Language (a third year of language used for E requirement or two years of another language).

College Admission Requirements

California State University: Admission is limited to those students who are in the top third of the high school graduates. The top third is determined by a combination of the grade average for UC/CSU approved courses taken in the last three years of high school, and the scores on one of two tests: the American College Test (ACT) or the Scholastic Aptitude Test (SAT). Anyone with a CSU grade point average of 3.0 or better during the last three high school years is eligible, but the SAT/ACT test is still required. A CSU grade point average of 1.99 or lower will prohibit a student from attending a State College regardless of any score made on the test, except under rare circumstances.

University of California: The grade average of those courses taken to meet the Subject Requirement is used to establish eligibility for admission. If this GPA is 3.30 or higher, the student has met the Minimum Scholarship Requirement for admission. If the GPA is between 2.77 and 3.30, the student must achieve the necessary college entrance test score indicated in the Eligibility Index to meet the Minimum Admission Requirement. Only courses taken in grades 10-12 are calculated in the GPA. Courses taken in grade 9 are used to meet the Subject Requirement if the grade is "C" or higher, but they are not included in the GPA Honor points (A=5, B=4, C=3) may be calculated for up to four Honors or Advanced Placement courses taken in grades 10-12.

Community College: Graduation from high school, California State High School Proficiency Certificate, or a minimum age of 18 years old are the only requirements for community college admission. There are no subject or grade requirements. Students must take a placement examination.

Private and Out of State Colleges: Students who are interested in private and out-of-state colleges should contact their counselor for assistance.



Which Career Path is for YOU?

Agriculture and Natural Resources:



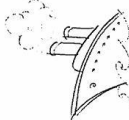
Agricultural Business, Agricultural Mechanics, Agriscience, Animal Science, Forestry and Natural Resources, Ornamental Horticulture, Plant and Soil Science

Education, Child Development, and Family Services:



Child Development, Consumer Services, Education, Family and Human Services

Hospitality, Tourism, and Recreation:



Food Science, Dietetics, and Nutrition, Food Service and Hospitality, Hospitality, Tourism, and Recreation

Engineering and Design:



Architectural and Structural Engineering, Computer Hardware, Electrical, and Networking Engineering, Engineering Design, Engineering Technology, Environmental and Natural Science Engineering

Marketing, Sales and Service:



E-Commerce, Entrepreneurship, International Trade, Professional Sales and Marketing.

Arts, Media, and Entertainment:



Media Design Arts, Performing Arts, Production and Managerial Arts

Finance and Business:



Accounting Services, Banking and Related Services, Business Financial Management

Information Technology:



Information Support and Services, Media Support and Services, Network Communications, Programming and Systems Development

Fashion and Interior Design:



Fashion Design, Manufacturing, and Merchandising, Interior Design, Furnishings, and Maintenance

Public Services:



Human Services, Legal and Government Services, Protective Services

Building Trades, and Construction:



Cabinetmaking and Wood Products, Engineering and Heavy Construction, Mechanical Construction Residential and Commercial Construction

Health Science and Medical Technology



Biotechnology Research and Development, Diagnostic Services, Health Informatics, Support Services, Therapeutic Services

Energy and Utilities:



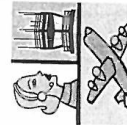
Electromechanical Installation and Maintenance, Energy and Environmental Technology, Public Utilities, Residential and Commercial Energy and Utilities

Manufacturing and Product Development:



Graphic Arts Technology, Integrated Graphics Technology, Machine and Forming Technology, Welding Technology

Transportation:



Aviation and Aerospace Transportation Services, Collision Repair and Refinishing, Vehicle Maintenance, Service, and Repair

At Marysville High School we believe that *EVERY* student is capable of acquiring a saleable skill and preparing for a future career. A wide variety of courses and resources are available to develop basic skills as well as allow for career exploration.

Not sure which Career Path is for you? Already know which Career Path you will follow? You may be surprised to learn that what you are interested in now will not be what interests you in a few years. One way to explore which jobs are compatible with your personality is to take the ASVAB Test, which is offered by military branches. If you are interested in the ASVAB, see your counselor for more information.

South Lindhurst High School

Name _____ Date _____

FOUR YEAR GRADUATION PLAN

	9 th	10 th	11 th	12 th
English <input type="checkbox"/> 4 years 5 10 15 20 25 30 35 40	English I	English II	English III CAHSEE English	English IV CAHSEE English
Math <input type="checkbox"/> 3 years with Completion of Integrated Math I <input type="checkbox"/> 5 10 15 20 25 30	CCSS 6-8 Integrated Math 1	Integrated Math 1 Integrated Math 2	Integrated Math 2 Integrated Math 3 CAHSEE Math	Integrated Math 3 CAHSEE Math or Elective: _____
Science <input type="checkbox"/> 3 years <input type="checkbox"/> Life Science 5 10 <input type="checkbox"/> Physical Science 5 10 <input type="checkbox"/> Other Science 5 10	Life Science Intro to Ag	Natural Resources Earth Science	Other Science:	Science or Elective
Social Studies <input type="checkbox"/> 3 years <input type="checkbox"/> World History 5 10 <input type="checkbox"/> US History 5 10 <input type="checkbox"/> Civics/Economics 5 5	X	World History	U S History	Civics / Economics
<input type="checkbox"/> PE 5 10 15 20 <input type="checkbox"/> Health/Careers 5 5 <input type="checkbox"/> Vocational 5 10 <input type="checkbox"/> Fine Art or Foreign Lang 5 10	PE I Careers / Health Elective: _____	PE II Elective: _____	Elective: _____ Elective: _____	Elective: _____ Elective: _____

X – Requirement Completed **O – In Progress** **— – Remains to be Completed**

Continuation Students planning to return to the comprehensive school site should work on their current grade core curriculum and any failed core courses from prior years only

SLHS Course Catalogue

Students enrolled in a course must complete the course for the duration of the quarter, semester, or year (depending on the course). Additional credits earned within that course will be updated on the students transcript based on 2nd area of need. See “Credits” under each course description to see where credits can be applied.

ENGLISH DEPARTMENT

English 11

(CSU/UC)

In this yearlong course, the students will study American literature, short stories, poetry, essays, and novels. Vocabulary, interpretation, discussion, and written composition will be emphasized employing various writing domains.

Credits: English, Electives

English 12

(CSU/UC)

In this yearlong course, the students will analyze various American and European literary genres with emphasis on language and composition. Through the detailed study of plot, character, author’s style, and themes of selected literary works, the student learns to think and write analytically. Course stresses lifelong communication skills in the areas of listening, speaking, writing, and thinking critically.

Credits: English, Electives

Creative Writing

(CSU/UC)

In this yearlong course, students will develop critical thinking and reading comprehension skills as they refine their ability to articulate their thoughts through various forms of writing. Students will analyze different forms of writing structures, learn organization and structure to properly use materials from the texts they read to support their own written arguments.

Credits: English, Electives

English ELD:

English ELD is a course designed for English Language Learners who are at the Intermediate and Early Advanced levels of listening, speaking, reading and writing in English. English Language Learners in this ELD course receive designated English support. The class incorporates the study of grammar, academic vocabulary, composition, research, and multimedia presentations skills.

Credits: Electives

MATH DEPARTMENT

Consumer Math

(CSU/UC)

Consumer Math is designed to provide students with a comprehensive study of the mathematics used in consumer decision-making for the present time and in the future. Calculator usage will be taught to enable the student to perform advanced calculations and enhance problem-solving skills. Topics taught include banking skills, purchases, insurance, investments and taxes.

Students who successfully complete the Consumer Mathematics course will be able to solve practical and functional math problems as related to everyday situations and real-life application.

Credits: Math, Vocational, Electives

Integrated Math 1

(CSU/UC)

In this year long course, students will gain an extended understanding of numerical manipulation to algebraic manipulation, synthesize their understanding of functions, deepen and extend their understanding of linear relationships, apply linear models to data that exhibit a linear trend, establish criteria for congruence based on rigid motions, and apply the Pythagorean Theorem to the coordinate plane.

Credits: Math, Electives

Integrated Math 1B

(CSU/UC)

Integrated 1 is a prerequisite for this 1B course. Integrated 1B will go deeper into the concepts of Integrated 1 and focus on performance tasks aimed at application of mathematical principles learned.

Credits: Math, Electives

Integrated Math 2

This yearlong course is designed to build on the skills and knowledge learned within the Integrated Math 1. There is an online version of this course currently and South Lindhurst will look to add a direct instruction course option in the near future.

Credits: Math, Electives

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SOCIAL SCIENCE DEPARTMENT

World History/Geography

(CSU/UC)

World History is a one year course that will examine some of the major events that have shaped the modern world as we know it today. This course will set the groundwork for United States History. After refining our geographic skills and reviewing the birth of democracy, we will study past events from 1300's to the present. The interaction of cultures will be emphasized along with the big "concepts" that we share as a world. Major historical events will be discussed and analyzed: Industrial Revolution, Age of Imperialism, World War I, the rise of totalitarian states (Hitler, Mussolini, Stalin, Tojo), World War II, and finally, modern Postwar developments (Cold War).

Credits: World History, Electives

U.S. History/Geography

(CSU/UC)

United States History is a one year course designed to acquaint the student with (1) critical thinking skills, (2) the basics of rational thought, (3) the geography of the United States, (4) a survey of American historical events emphasizing the following: (a) the making of the Constitution and its application, (b) the Civil War as a challenge to the Constitution, (c) the change from a rural to urban nation, (d) the role of industrialization, labor, government, and immigration in modern America, (e) World War I, (f) the causes and effect of the Great Depression, (g) the rise to a world power through World War II, (h) the Cold War and its effect on American society, (i) contemporary America.

Credits: U.S. History, Electives

Civics

(CSU/UC)

This is part of a two semester sequence. Students will survey their nation's government and their responsibilities as 18-year-old citizens. The major focus of Civics will be on understanding/acting upon rights and responsibilities as citizens of the United States of America. You will become aware of just exactly what it means to be a citizen.

Credits: Civics, Electives

Economics

(CSU/UC)

This part of a two semester sequence, which develops in students the understanding that they are decision-makers and then teaches them how to make effective decisions. Students will study the concept of supply and demand and the impact on consumer prices within the marketplace. A heavy concentrated focus will be put on transitional life skills that are based on economics. All learners will apply economic concepts to everyday life to create a post-graduate portfolio.

Credits: Economics, Electives

SCIENCE DEPARTMENT

Living Earth

(CSU/UC)

Living Earth is a Biology/Life Science course that provides an understanding of living organisms. The study of cells and how they interact with their surroundings will be explored. The principles of genetics and how natural selection has played a major role in how the world has evolved will also be studied. In class experiments, hands on activities and labs will enrich the content discussed and studied.

Credits: Life Science, Other Science, CTE, Electives

Chem Earth Space

(CSU/UC)

Chemistry course that focuses on the chemistry of plant soil science. Understanding, experimenting, and recording data of plant soil properties and its impact on agriculture. Understanding the physical properties of our earth and how it impacts and influences its environment.

Credits: Physical Science, Other Science, CTE Electives

CREDIT EARNING OPPORTUNITIES

- Pass assigned seat time classes with good attendance
- Extension Credit
- Logs: P.E., Community Service, Work
- Work Experience
- Taking a College Course while attending SLHS (*see counselor*). This option can provide 10 high school credits and 3 college units for passing 1 college course and it is FREE.
- Concurrent Enrollment with the comprehensive high school to extend your day
- Elective credit for attending and passing early release day workshops

“Extension Credit” = PLATO Classes:

PLATO: Online Curriculum Program to earn additional credits.

Enrollment:

- Can ONLY ENROLL IN 1 PLATO class per period assigned.
- To Complete “Extension Credit”: Students must be approved through the office by Counselor and/or administration. Student attendance, behavior, current production and grades as well as credit earning will influence the decision within the office.
- Student will be assigned course on their Aeries Schedule.
- Student must attend every day and complete tasks (attendance, effort, production & quality affect credit retrieval).
- Students who are not making progress over a 2-week period will be dropped from the course.
- All coursework and assignments can be accessed and worked on 24hrs./day.
- Edmentum PLATO teacher will provide feedback & support to students while taking the course and assign appropriate number of credits earned at the end of each Qtr.

Concurrent Enrollment at LHS

(Semester Long Class = 5 credits if passed with a D- or higher)

*****Student must receive office approval from Principal/Counselor. Criteria:***

- 1. Student Credit Recovery in the past*
- 2. Student Attendance in the past*
- 3. Behavior, Attitude, Responsibility, Respect*

*****If approved student will be given a referral form to see LHS counselors for enrollment.***

- ***Students who are failing at progress report time will be dropped from course.***

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South Lindhurst High School

Work Experience

Students can earn credit by having a job outside of school. You can earn money and high school credit at the same time. Work permits are earned and are not GIVEN! A student must have positive attendance, passing classes, and have good behavior to be approved. A work permit can also be revoked by the school. It is a privilege that is earned. Students would be required to work their jobs outside of their assigned school schedule. Proof of work hours worked would need to be provided for high school credit. Examples of proof include copies of pay stubs and/or completed work logs that are done correctly and fully. Every 15 hours worked can earn 1 credit. The MAX amount of credits that can be earned is 10 within a school year and 10 total within high school.

What Is Community Service?

Community service is volunteer work for community or charitable organizations. Such service develops character, builds self-confidence, and maintains a democratic society.

Credit must be earned outside of the student's scheduled school hours. You receive 1 credit for each 15 hours of work.

Plan your projects early. Discuss ideas with your parents and with your counselor or the principal. All projects must be approved in advance and a blue referral form completed within the office before credits can be provided.

Logs will need to be completed in their entirety and can be picked up in the office or in teacher classrooms. Here are examples of projects others have done.

- Boys and Girls Clubs, Scouting, etc.
- Camping programs
- Church projects
- Community beautification projects
- Disaster preparedness programs
- Drug abuse programs
- Elementary & Middle school volunteer
- Fire department/police explorers/etc.
- First aid training (including CPR/life saving/etc.)
- Fund raising for charity (walkathons)
- Graffiti removal
- Hospitals and nursing homes
- Libraries
- Little League, etc.
- Parades and community celebrations
- Site Council
- Political parties
- Red Cross, Salvation Army, etc.
- Fundraising for school
- School projects/school beautification for positive reasons

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- Service club projects (Rotary, Kiwanis, etc.)
- Translation services
- Tutoring
- Etc.

SCHOOL HOURS

- ❖ Office Hours: 7:30 AM – 4:00 PM
- ❖ Voice mail: 24 hours a day

SCHOOL OFFICE

School business is carried on in the office area so it is necessary to have it quiet and orderly with as little disruption as possible. **Students are not to come to the office without a valid reason, class pass or note from the teacher or by request from the office.** Report accident or injury to the office at once.

OFFICE TELEPHONE

The school telephones are for **school business only**. Students are not permitted to use the school telephones except in cases of a valid emergency. Students will not be called out of class to take telephone calls. If a parent/guardian has an important message for their student, the school secretary will take the message and give it to the student. Please keep these messages to a minimum. Only the parent/guardian or other persons listed on the student's emergency card may leave a message for a student.

Classroom interruptions are kept at an absolute minimum so students and teachers will not be called from the classroom. Messages can be left with the office staff and will be given to the student or teacher. **Telephone numbers of students and staff are confidential and will not be given out.**

EMERGENCY CONTACT INFORMATION

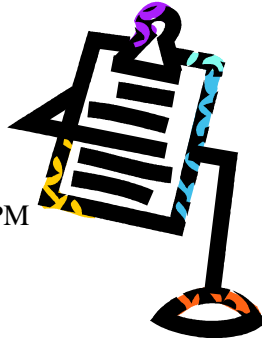
At the beginning of each school year or when a new student enters South Lindhurst High School, the parent or guardian must update online registration forms. On this online form it lists the student's current address, telephone number, parents' work telephone numbers and emergency contact person(s) to be notified in case the school cannot contact the parents. *Please, always keep the information on this form current.* If you move, change home or work telephone number, or change contact person(s) stop by the school or call and the secretary will make the changes immediately. **Only** those listed on the emergency card will be allowed to pick students up from school. If you have legal custody judgment paperwork regarding parental custody or guardianship please submit a copy to the office.

MEDICATION

A **Permission to Administer Medication** form with explicit directions from the physician and signed by the physician and parent must be completed and on file at the office before **any** medication can be administered. This includes headache, cold, allergy and any other over the counter medication. The form must be updated yearly and a new form is needed whenever medications are changed. These forms are available in the school office.

All medicine must be in the original pharmacy container with the student's name clearly visible and facts on current dosage and the name of the supervising physician. **All medication** must be kept in the school office.

FIRST AID



GENERAL INFORMATION



South Lindhurst High School

In case of student accidents, the school is responsible for first aid only. The school's main concern is the safety and welfare of the students. In the event of an injury of serious nature, the parents of the child will be notified immediately. If the injury requires immediate medical attention 911 will be called. The school cannot care for injuries or illnesses incurred away from school.

ABSENCES

- **Administrative Regulation 5113**
- **District Attendance Pamphlet**

Regular and prompt attendance is necessary to academic achievement and is required by the State of California. The staff considers more than two (2) days of absence in any grading period excessive. Excessive absences often result in poor grades, possible retention and a truancy citation, which may require a referral to the School Attendance review Board (SARB) and/or Saturday School. Make-up work is the responsibility of the student. In case of extended illness (three days or more) parents should contact the school/teacher and arrange to pick up missed work. The procedure will help prevent the student from being overwhelmed with the task of completing missed work and not reaching goals.

All students at SLHS will be put on an attendance contract that will be strictly followed. Failure to meet the minimum of 85% period attendance could result in the loss of his/her spot at South Lindhurst High School at the quarter.

Steps to follow when students are absent from school:

1. Bring a note from home giving the reason for the absences and dates and present it to the office. NOTE: students absent more than three days should bring a doctor's note.
2. All absences must be cleared through the office and leaving early is considered an absence.
3. Excessive absences could lead to your dismissal from our program.

A note with the reason for the absence is required within 3 days of returning to school. Failure to verify the absence will result in it being documented as unexcused.

TARDIES

If a student arrives at school after the assigned start time, he/she is to check in at the office *before* going to class. If the student is more than 30 minutes late on three occasions, it is considered as one truant day of absence. A truancy letter will be mailed to the home after accumulation of 3 days of truancy. Habitual truancy or tardiness will be reported to the Yuba County School Attendance Review Board (SARB) for appropriate action, as required by California State Law, and/or required attendance at Saturday School. **Please remember that even a few minutes late to class results in missed instruction and disturbance not only to your child but to the remainder of students as well. This will affect their credit repair and ability to stay at SLHS!**

ATTENDANCE WILL AFFECT CREDIT EARNING

This is an attendance based credit earning program. You earn credit through hard work, passing grades and attendance. Students who miss more than 5 days within any given quarter will only be eligible to earn fractional credits for that quarter. Every student starts the quarter with the opportunity to earn 5 credits per passed course. If you fail a course you receive zero credits. Please refer to the attendance credit formula below to understand how poor attendance can negatively impact your credit earning.

UNEXCUSED ABSENCE CREDIT FORMULA
Quarters 1-4: 5.0 Credits Possible Ea. Class

South Lindhurst High School

<u>Missed 20 + days</u>	<u>Missed 16-19 days</u>	<u>Missed 13-16 days</u>	<u>Missed 9-12 days</u>	<u>Missed 5-8 days</u>
2.5 credits	3 credits	3.5 credits	4 credits	4.5 credits

INSTRUCTIONAL PROGRAM

It is important that students do all of their work each day to avoid falling behind. Here are a few suggestions that will help students make credit recovery and reach their goals:

1. BE AT SCHOOL EVERY DAY! Good attendance is most important in being a successful student.
2. ARRIVE ON TIME.
3. MAKE APPOINTMENTS FOR AFTER/BEFORE SCHOOL SESSION.
4. BE POSITIVE and an ACTIVE PARTICIPANT EVERY DAY!
5. The goal for all students to earn 20 + CREDITS PER QUARTER!
6. Turn in completed work immediately.
7. Schedule a definite time to study and begin promptly.
8. Budget your time and use all available help.
9. Be Organized
10. Read through your assignment before starting so you include and/or complete all parts.
11. Begin and complete long term assignments (reports) as soon as possible.
12. Be neat in all of your work.
13. Be involved in our school and community
14. Explore and plan your future in career areas that fit your talents and interests!

Academic



PROGRESS REPORTS AND REPORT CARDS

Progress Reports are sent home in the middle of each quarter and grade reports are mailed home at the end of each quarter. Transcripts will be updated quarterly and communicated to students and families so progress can be recognized more regularly. Goals and academic plans will be updated.

STUDENT AWARDS & INCENTIVES

Daily/Weekly:

- “SLHS Noble Knight” cards to reward positive character traits, attendance, good behavior, performance, effort, helping others, etc.
 - Provide card to student & student puts their name on it and puts it into the deposit box within the office
- Drawings during EARLY RELEASE DAY’s
 - Students receive recognition and small prizes

Monthly:

- “STUDENT OF THE MONTH” selected by staff members as a whole & honored at the end of each month beginning in “SEPTEMBER”.
 - Student receives medal, certificate, name on office plaque, SLHS t-shirt, and published on school website

Quarterly:

South Lindhurst High School

- “Quarter Awards Assembly” at the end of each quarter.
 - Perfect Attendance
 - Community Service and Character
 - Highest GPA for the quarter
 - Knight Scholar Award (earned 25+ credits within the Quarter with excellent attendance and behavior)
 - Name on plaque, Published on school website, invitation for fieldtrip

COUNSELING

South Lindhurst High School’s Guidance Counselor (Mrs. Perez) provides guidance and support to all students in need. Students can receive behavioral/social/academic and career counseling services. Mrs. Perez is bilingual in Spanish and English and can be an excellent resource for parents who feel more comfortable speaking in Spanish. Please call or stop by anytime!
(530) 749-6918



Transportation

TRANSPORTATION TO AND FROM SCHOOL

BUSES

The district prearranges the bus schedules for pick up and delivery of students. If you need information, please call 749-6198. Bus transportation is provided for students outside the designated walking area. Riding the bus is a privilege and not a right. Bus drivers will issue citations to those students who cannot follow instructions or for those students who are disobedient. Students cited may be asked not to ride the bus for a period of time or permanently depending on the severity and frequency of infractions, and the parent/guardian will be responsible for the student’s transportation. If a student needs to ride a different bus a note from home must be **received and approved by the office** before boarding the bus.

SKATEBOARDS, SCOOTERS, AND BICYCLES

Riding equipment cannot be ridden on campus due to safety and potential for disruption to school activities. Thank you for your cooperation.

DROPPING OFF AND PICKING STUDENTS UP

Only those on emergency cards or legal parent/guardian will be allowed to pick students up.

When driving, dropping off and picking students up please drop off in designated areas or park your vehicle in a designated parking spot. Do not block traffic and drive **slowly** though the parking lot. Driving unsafely within the parking lot could lead to the revocation of privileges.

WALKERS

Sidewalks should be used as the designated walking area. In the absence of a sidewalk, use established bike/walking area along the side of the road. When crossing the street use the crosswalks near the school.

South Lindhurst High School

****Walking acrossed LHS campus is only allowed before school (8am) or after school (3pm). During the school day all SLHS walkers must enter and exit down Blazer Way through the student parking lot or the back gate by the football stadium.**

DRIVERS

It is a privilege to drive and park on school grounds. Please drive SLOW and CAREFUL at all times down Blazer Way and in the student parking lot. Always look for pedestrians walking and provide them the right away to walk safely. Please no speeding, loitering, or loud noises that will disrupt classrooms. Also, we ask that no students during lunch hang out in the parking lot or try to leave and come back. This is a closed campus and failure to comply by all of these expectations can and will result in consequences or loss of parking lot privileges. NO STUDENT PARKING IN FRONT OF THE OFFICE, DISTRICT OFFICE OR MCAA. Student parking lot is for student parking! Overflow student parking is near the football stadium.

CLOSED CAMPUS

We are a closed campus and students are not allowed to leave or go onto LHS campus during the school day! Students who leave before their assigned session is over must be signed out in the office. If under the age of 18 only a parent or guardian listed on the students emergency card is allowed to provide this permission. Student over the age of 18 must sign out in the office at all times. In addition, students cannot loiture at neighborhood parks and schools during the school day. Thank you for respecting this expectation for student safety.



Student Expectations & Consequences



Let's all help keep the school clean by throwing garbage away. This is our home away from home 😊

South Lindhurst High School appreciates each child's uniqueness and encourages both self-confidence to explore creatively and the discipline necessary for learning. We expect our students to understand that character and honor are as important as intelligence.

South Lindhurst expects all students will act honorably so as to reflect pride upon themselves and the school. Furthermore, it is expected that all students are responsible for their own actions and the consequences of their actions.

PROCEDURES FOR DISCIPLINE

**** Board Policy on Search and Seizure; including Drug-Detection Dogs**

Discipline is a word for training. It enables students to make appropriate choices, using defined school rules and indoor and outdoor limitations. Knowing there are logical consequences for inappropriate behavior and choices helps students maintain appropriate, desirable behavior. Students will receive a *Referral form* for 1) behavior that is harmful to others and self and 2) direct defiance of supervising adults. In most cases a student will have been warned and given a chance to correct the behavior. When inappropriate choices are made the incident is investigated and interventions and consequences are implemented depending on the outcome of the investigation.

The investigation process is extensive and includes statements from student, witnesses, physical evidence, video documentation, etc... Given all of the various forms of evidence gathered, often times the version given by the student differs from the outcome of the investigation. Your understanding with this is greatly appreciated.

South Lindhurst High School

INTERVENTIONS/CONSEQUENCES MAY INCLUDE ANY OF THE FOLLOWING:

- **Warning and documentation**—MAY be given for first time and/or minor incidences
- **Alternative Setting**-- Used when students need time out of a room. This constitutes the student being sent to another classroom for a period of time in an attempt to correct the behavior.
- **School Beautification**—students spend lunch recess beautifying the campus as allowed by California Education Codes.
- **Saturday School**—student attends school on Saturday to make up missed learning time as a result of behavior, attendance, and being tardy to class.
- **Intervention Class**—Anger Management, Bullying, Tobacco, Substance Abuse, etc.(When available)
- **Detention**—assigned when students are a disruption to the learning environment, defiant, disrespectful, tardy for class, attendance issues, etc...
- **Counseling**
- **Interventions**—between students at odds with each other.
- **Teacher suspension from class**—teachers have the right to suspend students from his/her class for up to two days. Parents must be notified by teacher.
- **Exclusion from school related activities**
- **Suspension from School**—results in student remaining at home from between 1 to 5 days. See below for examples
- **Expulsion**-- Results in student being excluded from any Marysville Joint Unified School District School and being required to enroll in an Alternative Education Program.

As parents you expect your child to follow safety rules and respect others. So we ask that you review the Discipline Notice and discuss options your child might take to solve problems, participate in safe play, and respond appropriately to supervising adults.

Persistent violations of the school rules may result in a conference to develop a Student Behavior Management Support Plan, suspension, or expulsion.

SUSPENSIONS AND EXPULSIONS

**** California Education Codes 48900 – 48915**

**** District Appeals Guide—must be followed to appeal a suspension or expulsion**

There are certain basic rules for accepted behavior that all students are required to obey. **The best discipline is self-discipline.** According to California Ed. Code the following are offenses which could or would result in a suspension or expulsion:

1. **Physical injury actual (with serious injury) –**
2. **Physical injury actual (without serious injury)**
3. **Physical injury threatened**
4. **Possession of a weapon (adhering to the appropriate definitions)**
5. **Possession of a dangerous object – Grades 1-5**
6. **Possession of imitation firearm substantially similar to existing firearm leading person to conclude that the replica is a firearm.**
7. **Selling or furnishing of drugs or alcohol, or possession of any controlled substance, other than alcohol.**
8. **Under the influence of drugs or Alcohol**
9. **Selling or furnishing any substance indicated to be other than what it is**
10. **Committed or attempted to commit robbery or extortion**
11. **Caused or attempted to cause damage to school property or private property**
12. **Committed an obscene act or engaged in habitual profanity or vulgarity**
13. **Defiance or disruption of school activities**
14. **Sexual Harassment – Grades 4-5.**
15. **Penal Code 71-Threats to school employee or school**

FACEBOOK & SOCIAL NETWORKING

South Lindhurst High School

With the advent of social media and improved methods of technology, the educational learning environment has been impacted. Please keep the following in mind:

1. If communication through these channels impacts the learning environment students can be disciplined; even if the communication happens outside of school hours.
2. Any texting, social networking, picture/videotaping of others is prohibited during school hours.

Please use this form of communication with responsibility.

MJUSD TOBACCO & SMOKELESS TOBACCO - FREE POLICY

In the interest of public health, the Marysville Joint Unified School District has declared itself to be a tobacco-free district as of July 1, 1994. Board Policies 4040, 5050 and Administrative Reg. 4040.1: **Smoking has previously been prohibited for students. Now, all tobacco use is prohibited for students, employees, and visitors to the district at all times (including evenings) and in all locations (including parking lots, vehicles, and athletic fields). This includes ANY type of tobacco product.**

We thank you for your cooperation with this policy and look forward to continuing our efforts to provide a healthier environment.

ALCOHOL/DRUG POLICY

The use, possession or distribution of alcohol, narcotics, hallucinogens, or restricted dangerous drugs will not be tolerated on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well being of young people. An instructional program will be offered which provides accurate information and developmental experiences to assist students in making responsible decisions regarding substance use. Staff has an obligation to intervene in cases of substance abuse.

As of July 18, 1995: Possession, sale, distribution or use of controlled substances, alcoholic beverages, or intoxicants of any kind, absent extenuating circumstances, as determined by the Governing Board at a hearing, will be punished by EXPULSION from school. (Board Policy 5040, 5060, and Administrative Reg. 5060.1)

PROHIBITED ITEMS

THE FOLLOWING ITEMS ARE EXAMPLES OF ITEMS THAT SHOULD NOT BE BROUGHT TO SCHOOL:

1. Electronic Devices
2. Video Games, devices or item that distract the learning environment or presents a safety risk
3. Drugs, alcohol, tobacco, smokeless tobacco products, paraphernalia, etc.
4. If a student has been gang carded at any point they will fall under a separate strict dress code with no gang colors or affiliations.
5. Any items defined by the educational or suspension code.
6. In short, any item that is a disruption to the learning environment is prohibited and may be confiscated.

****Items brought to school that are lost or damaged are not the responsibility of the school site or the district for replacement.**

CELL PHONES: They are for emergencies only and are a distraction at school. *(Can be confiscated by staff. Refusal = Dismissal. It is SIMPLE....put them away and do not use them during the 3 hours you are at school!)*

BE RESPONSIBLE:

South Lindhurst High School

- Cell phones must be turned off or put away during instructional time (in class). The only exception is when a teacher specifically allows the use of the electronic device for instructional purposes. All unauthorized electronic devices turned on and/or out during instructional time will be confiscated by the teacher.

BE RESPECTFUL:

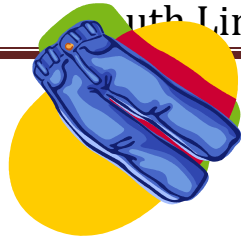
- Respect the learning environment and school expectations
- Respect your peers educational rights and personal space/property

BE POSITIVE:

- Be understanding and positive if a teacher asks you to put the electronic device away or has to confiscate it.

See below for the process of any individual who may violate the electronic device policy with the understanding that negative behavior choices could lead to more severe consequences.

1. **Warning**
2. **Confiscated for class period or school day**
3. **Confiscated and guardian picks it up**
4. **Suspension from School and/or other consequences due to the disruption of school activities and education.**



South Lindhurst High School

Dress

*If you question it,
DON'T Wear IT!*

Code

STUDENT DRESS AND GROOMING CODE

**** Administrative Regulation 5132.2**

In order to ensure a safe and healthy school atmosphere, the California Education Code allows districts and schools to set dress codes. South Lindhurst High School recommends that students' dress be clean, neat, safe, appropriate, and in good taste. Students are not allowed to wear any gang attire. Belts must be worn in belt loops. Jeans, T-shirts, shirts or blouses, and tennis shoes are always appropriate and comfortable school attire.

PLEASE ABIDE BY THE FOLLOWING DRESS GUIDELINES

(** These are guidelines. Any attire that is deemed a distraction or disturbance to the learning environment is prohibited and students will be given alternate clothing.)

Basic Guideline—If you question it—DON'T wear it!

- Clothing that depicts drugs, alcohol, violence, sexual content
- All undergarments covered at all times
- No bare midriff
- No gang attire as indicated by the Yuba County Gang Task Force and MJUSD (if validated)
- Short length must be appropriate, respectful, and not a distraction
- Clothing or objects that would be deemed as unsafe

South Lindhurst does not accept financial liability for confiscated, lost, damaged, or stolen items. Dress Code applies to all school related activities and events.

PARENTS WILL BE CALLED TO FURNISH APPROPRIATE OR ALTERNATIVE CLOTHING WILL BE PROVIDED

Home-School
Connection

South Lindhurst High School

PARENTS RIGHTS

All parents have the right to be well informed concerning their child's education. It is our goal to keep open lines of communication between school and home. Every six weeks either quarterly progress reports or reports card are issued and mailed home for each student. A phone call from an instructor or other school official is also used to keep the lines of communication open. We need your assistance to make this process effective. We want our parents to notify us if there are any concerns so that we can resolve them.

VISITORS/PARENT and COMMUNITY VOLUNTEERS

At South Lindhurst High School parents are encouraged to be involved in their child's educational program. Whether it is in the classroom, library, or through other support activities a helping hand is always welcome. If you would like to become involved please contact one of your child's teachers or the office.

For security, health, and safety purposes, all persons volunteering and having direct contact with students in Marysville Joint Unified School District **must have PPD clearance and fingerprint results** on file at the District Office. Parents are encouraged and welcome to visit our school. We ask that you please make arrangements with the classroom you wish to visit ahead of time to avoid a disruption to the learning environment. All visitors and volunteers must sign in at the office for the safety of our school. If you are interested in volunteering please contact the office for the fingerprint form and instructions. Parents are responsible for the fees associated with clearance.

Volunteers within the classroom are there to assist the teachers and students. Therefore, volunteers should leave younger children at home where they can be adequately supervised. Also, volunteers are in a confidential relationship within the classroom and as such should remember that all students' privacy should be respected and not discussed with other people outside of the classroom.

Conferences with either the teacher or other school staff should be by appointment to ensure that the person you want to see is available. If you would like to visit the classroom please schedule the time with the teacher. Any students not enrolled at SLHS will be sent home upon arrival.

PARENT CONCERN PROCEDURES

South Lindhurst High School

At times parents may have concerns regarding a situation involving their student. To assist in resolution of the concern please follow the procedures below:

Concern with Teacher

1. FIRST, speak with the teacher to resolve the concern. An email, phone call, or a note to the teacher are all effective communication channels.
2. If resolution cannot be reached or if situation continues, contact the office and speak with the Principal.
3. If the issue is still not resolved, ask the Principal about possible next steps.
4. Our goal is that through open, on-going communication that a resolution can be reached.

Concern with Discipline

1. First, speak appropriately with the staff member associated with the consequence.
2. If a resolution cannot be reached, please contact the Principal
3. If the issue is still not resolved, ask the Principal about possible next steps.

With all other issues, please contact the school office and the office staff will direct your call.

PARENT NOTIFICATION

Parents are notified of events and information using our phone all-call system, mail, newsletters, notices home, etc... To ensure that you receive information it is important that we have your current and correct address and phone number. Please contact the office with any changes.

PARENT GROUP(S)

We are seeking parent support and involvement in all aspects (fundraising, help with activities, donations, etc.). Please call the front office at 749-6919 to get involved!

SITE COUNCIL

South Lindhurst High School Site Council is an elected support group made up of parents, community members and staff. The Site Council is charged with being an advisory and approving body for programs that are funded with state and federal funds. Site Council also provides parents a channel of communication for providing input in school issues, other than personnel issues. All parents are encouraged to attend.

South Lindhurst High School



South Lindhurst Continuation High School Title I, Part A School-Parent Compact

South Lindhurst Continuation High School and the parents of students participating in activities, services, and programs funded by Title I, Part A agree that the School-Parent Compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement. The Compact outlines the means by which the school and parents will build and develop a partnership that will help children achieve the high State academic standards (ESSA Section 1116[d]). Describe how the school provides high-quality curriculum and instruction in a supportive and effective learning environment enabling children served under Title I, Part A to meet the challenging State academic standards. Describe the ways in which each parent will be responsible for supporting their children's learning and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

South Lindhurst provides adopted district curriculum that meets all Common Core content area standards for each subject area. Our teachers are provided high quality professional development each year based on data and that year's SMART Goals. SMART Goals are established each year to provide focus on improving instructional practice and delivery and improve academic achievement for all learners. Teachers and school staff are responsible for academic preparation, delivery, support and guidance. Parents are responsible for support and guidance of the academic program at home, ensure student attendance, and to communicate with appropriate staff when there are questions or if support is needed. We encourage parents to play an active role in the education of their children.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Communication between school and home through multiple channels is imperative. Student success is dependent upon clear ongoing communication between student, teacher and parent. Student effort and engagement will also be a contributing factor of whether the student will be successful. Communication between school and home will be done in the following ways throughout the school year:

- **Parent phone calls**
- **Aeries Communication messages by SLHS staff**
- **School website, staff google sites**
- **Social media channels such as facebook, Instagram about school news**
- **Remind App**
- **Progress reports sent home every 6 weeks**
- **Aeries gradebooks**
- **Google Classrooms**
- **Updated transcripts every quarter**
- **Monthly newsletters sent electronically, sent home on paper, posted on website.**
- **Parent meetings (in person & virtual)**
- **Electronic surveys for input**

This Compact was established by South Lindhurst Continuation High School on 5-25-2022, and will be in effect for the 2021-22 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before 8-12-2022.

2022-23

Student & Parent Contract of School Policies and Expectations

****PLEASE SIGN AND RETURN THIS PAPER TO THE SCHOOL OFFICE****

My signature provides proof that I understand the policies, procedures, and expectations for attending South Lindhurst High School. The information within the initial enrollment meeting with the Principal and the contract that was signed at enrollment aligns with the information within this handbook. Failure to carry out the responsibilities below could lead to the loss of an enrollment spot within South Lindhurst High School.

- **Attendance (Minimum 85% period attendance)**
- **Earn a minimum of 16 credits per quarter w/ a Goal of earning 20+ credits per quarter**
- **No fighting and other forms of chronic discipline.**

X

X

Parent/Guardian Signature

STUDENT NAME (first & last)